

OBSERVATION APPRAISAL FOR PARAPROFESSIONALS

Ability To Assist In Instructing:

● Reading

● Writing

● Math

Paraprofessional _____ Campus _____

Date of Observation _____ Length of Observation _____

Assignment/Grade _____

SECTION A: Areas of Assessment

DOMAIN	SCORE	RATING
I. Student Participation	_____	_____
II. Learner-Centered Assistance	_____	_____
III. Classroom Management Assistance	_____	_____
IV. Professional Development	_____	_____
V. Knowledge of Curriculum	_____	_____

SECTION B: Rating

	I	II	III	IV	V
Exceeds Expectations	7-10	16-25	10-15	7-10	10-15
Proficient	3-6	6-15	7-9	3-6	7-9
Below Expectations	1-2	1-2	1-6	1-2	1-6
Unsatisfactory	0	0	0	0	0

Appraiser Signature

Date Completed

Paraprofessional Signature

Date Completed

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I. Student Participation

- The paraprofessional assists the teacher to ensure that students are actively engaged in the learning process

	Exceeds (*5)	Proficient (*3)	Below (*1)	Unsatisfactory (*0)
Engaged in Learning				
Self-Directed				
Subtotal				

Total

Notes:

II. Learner-Centered Assistance

- The paraprofessional assists the teacher to ensure that students are on task, and lesson is student-centered.

	Exceeds (*5)	Proficient (*3)	Below (*1)	Unsatisfactory (*0)
Learner-Centered				
Motivational Strategies				
Pacing				
Appropriate Questioning and Inquiry				
Manages Time and Materials				
Subtotal				

Total

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III. Classroom Management Assistance

- The paraprofessional assists the teacher in implementing district/campus discipline policy and procedures.

	Exceeds (*5)	Proficient (*3)	Below (*1)	Unsatisfactory (*0)
Discipline Procedures				
Redirects Disruptive Behavior				
Reinforces Desired Behavior				
Subtotal				

Total

Notes:

IV. Professional Development

- The paraprofessional understands district goals and objectives.

	Exceeds (*5)	Proficient (*3)	Below (*1)	Unsatisfactory (*0)
Campus/District Goals				
Student's Needs				
Subtotal				

Total

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V. Curriculum

- The paraprofessional assists the teacher in implementing effective lesson plans and demonstrates a good understanding of curriculum.

	Exceeds (*5)	Proficient (*3)	Below (*1)	Unsatisfactory (*0)
Modifies and Adapts				
Connects TEKS				
Connects TAKS				
Subtotal				

Total

Notes: